

**LEHMAN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**DEPARTMENT OF COUNSELING, LEADERSHIP, LITERACY, AND SPECIAL  
EDUCATION**

**CURRICULUM CHANGE**

Name of Program and Degree Award: Literacy Birth-Grade 6 and Special Education 1-6: Dual Certification, MSED

Hegis Number: 0830.00

Program Code: 36464

Effective Term: Fall 2025

1. **Type of Change:** Name of registered certificate program, degree requirements

2. **From:**

LITSE-MSED - Literacy Birth-Grade 6 and Special Education 1-6: Dual Certification

~~Program Overview~~

~~The dual certification program is designed for teachers who have already had an initial certification in elementary or childhood education. This 45-48 credit program will lead to professional certification in Literacy, Birth-Grade 6 and initial certification in teaching Students with Disabilities (SWD), Grades 1-6. The dual certification program will prepare qualified candidates to acquire knowledge, skills, expertise, and dispositions so that they can teach literacy skills to different type of learners.~~

Master's Requirements – Admission Requirements

**Type:** Prerequisite

Earn a minimum GPA of 3.0

- A bachelor's degree or equivalent from an accredited college or university.
- Demonstrated ability to pursue graduate study successfully, that is, a minimum grade average of 3.0 in the undergraduate record as a whole.

Certification

- An initial teaching certificate or qualify for initial certification within three semesters. (This requirement may be waived in some circumstances at the discretion of the program coordinator.)

Recommendation, Essay & Interview

- An essay outlining career goals.
- Two letters of recommendation.
- An individual interview.

Master's Requirements – ~~Master of Science in Education~~

**Type:** Completion requirement  
Earn at least 45 credits

Master's Requirements – Required Courses

**Type:** Completion requirement  
Complete ALL of the following Courses:

EDR 529 Language, Literacy, and Educational Technology  
~~EDR 702 Language and Literacy Acquisition and Development of Children~~  
~~EDR 712 Instructional Approaches for Language and Literacy Development in Childhood Education~~  
~~EDR 722 Assessing and Evaluating Language and Literacy Development in Childhood Education~~  
~~EDR 752 Teaching Comp Strategies Lit thru Children's Lit for the Diverse Learner Early Chldhd & Chldhd Edu~~  
~~EDR 731 Practicum in Fostering Language and Literacy Development in Early Childhood and Childhood Education~~  
~~EDE 743 Diagnosis of Difficulties in Learning Elementary School Mathematics~~  
EDS 701 Understanding Individuals with Disabilities  
~~EDS 709 Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students~~  
EDS 741 Psycho-educational Evaluation of Children with Learning Problems  
EDS 743 Behavioral Assessment, Management, and Change  
EDS 719 Student Teaching of Diverse Learners with Disabilities in Inclusive and Specialized Settings  
EDS 720 Student Teaching Seminar  
EDR 767 Project Seminar: Research on Literacy I and II  
EDR 768 Project Seminar: Research on Literacy I and II

**To:**

LITSE-MSED - Literacy & Special Education Dual Certification (All Grades):

Program Description

The 45-48 credit program in Literacy and Special Education leads to a Master of Science in Education degree, initial certification in Special Education (All Grades), and professional certification in Literacy Education (All Grades). The program provides a bridge between communities, families, and schools. Teachers develop a combined mastery of research, theory, and instructional practices, and articulate working visions

of the future of literacy and special education. The program prepares practitioners to work with students with special needs in a culturally diverse educational system.

#### Master's Requirements – Admission Requirements

**Type:** Prerequisite

Earn a minimum GPA of 3.0

- A bachelor's degree or equivalent from an accredited college or university.
- Demonstrated ability to pursue graduate study successfully, that is, a minimum grade average of 3.0 in the undergraduate records as a whole.

#### Certification

- An initial teaching certificate or qualify for initial certification within three semesters. (This may be waived in some circumstances at the discretion of the program coordinator.)

#### Recommendation, Essay & Interview

- An essay outlining career goals.
- Two letters of recommendation.
- An individual interview.

#### Master's Requirements – Completion Requirement

**Type:** Completion requirement

Earn at least 45 credits

#### Master's Requirements – Required Courses

**Type:** Completion requirement

Complete ALL of the following courses

EDR 529 Language, Literacy, and Educational Technology

EDR 701 Language and Literacy Acquisition and Development Across the Lifespan

EDR 711 Instructional Approaches for Language and Literacy Development Across the Lifespan

EDR 721 Assessing and Evaluating Language and Literacy Development Across the Lifespan

EDR 751 Developing Literacy through Literature

EDR 743 Practicum in Literacy Assessment, Teaching, and Learning

EDS 701 Understanding Individuals with Disabilities

EDE 715 - Learning and Teaching Mathematics in Childhood Settings: Grades I-VI Courses

EDS 792 Curriculum and Instructional Practices for Culturally and Linguistically Diverse Childhood Students

EDS 741 Psycho-educational Evaluation of Children with Learning Problems  
EDS 743 Behavioral Assessment, Management, and Change  
EDS 719 Student Teaching of Diverse Learners with Disabilities in Inclusive and Specialized Settings  
EDS 720 Student Teaching Seminar  
EDR 767 Project Seminar: Research on Literacy I and II  
EDR 768 Project Seminar: Research on Literacy I and II

**4. Rationale:**

The New York State Board of Regents established the Literacy (All Grades) certificate effective September 28, 2022. The current program leading to Literacy and Special Education dual certificate must be re-registered as a new certificate that permits individuals to teach literacy and special education in pre-Kindergarten through grade 12 in New York State public schools.

**5. Date of departmental approval: 3/13/2024**